

NHC Wales – Feb 2020

Workshop Feedback



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Tel: 020 3239 1600 Email: info@hoardinguk.org Web: www.hoardinguk.org

By Table TABLE 2

Media: One word now?

- Sensationalising
- Ridicule
- Entertainment
- Back story
- Revisit
- Physical disability
- Misunderstanding
- Patronising
- Demonising

What's working?

- Holistic approach
- Look at person not the home
- When agencies work together
- Focus with help of CBT
- Need to know what you need
- · Gradual informing of agencies
- Educating hoarders
- Networking
- Organisation skills

Who are we working with?

- Supporter
 - Self directed
 - Anxious about visitors
 - Worried about domestic disruption that will stop process already ongoing
- Hoarder clearer
 - Waste disposal issues
 - Cannot cope with embarrassment
 - Closed off to visitors
- Hoarder
 - Consent about removal
 - Understand why
 - House not a home
 - No provisions to organise, due to building disruption, so replaces items with stuff already got
 - Loss of status in community

Media: What do we want?

- Understanding
- Spectrum
- Disorganisation Vs Collection
- Not a lifestyle choice
- Focus on different people in society





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- Financial physical limitations
- Time of day

Value driven process:

- Getting rid of bread making machine and duplicates
- Organise content so building repairs can start

Boundaries

- Person
- Not ready
- Non engagement
- Trust
- Non recognition
- Services
- Supportive language
- Listening
- Person-centred approach
- No recognised support pathway
- MDT approach
- Not joined up
- Family and visitors to your home
- Who you let in to your home
- Other people

Pathways

- Identify Door step experience
- Investigate Home audit/clutter rating
- Assess risk/support required/reasons
- Multi agency working create an action plan
- Identify tasks required and who is going to take responsibility
- Ensure the client has an advocate/family member is able to put across their thoughts and feelings
- Safety/risk (doors, cooker, electrics)
- Capacity (health/mental)
- Function (wash, sleep, eat)
- Support/Trusted person/Engagement
- Lead agency (Who client has rapport with. Bring in agencies to table)
- Assessment . Who does what and when funding?





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- What does client want/what do professionals want, prioritise areas/clutter image
- Timescales/expectations
- Risks (home risk assessment)
- Fire risks (to person/neighbours/FF)
- Slip, trips, falls
- Escape routes
- Structural
- Action plan/support plan
- · Relevant agencies to take responsibility for actions
- Aftercare (what is the client left with?)
- Build relationship of trust
- Dialogue not dictating
- Not to reinforce stigma/non-judgemental
- Assess need, willingness to engage
- Use of support and subtle language
- Explicit consent eg information (photograph, explanations)
- Person-centred approach
- Transparent process
- Balanced flexible approach
- MDT approach (outcomes/ownership)
- Never do anything for someone they can do for themselves
- Never take ownership of someone
- Recovery (building rapport so people build insight into their own recovery)
- Want understanding that the client wants support, not just clearance
- Client needs to have control
- Responsibility for safety and risk
- Services for working together
- Sign posting
- Limitations (eg: time/workload, being able to touch things in someone's home)
- Legal
- Person with Hoarding disorder
- Family/friends
- Social services
- Housing
- Emergency services
- Mental health
- · Environmental health
- Charity





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Time

- Non engagement
- Rapor
- Financial
- Legal vs non legal enforcement
- Lack of understanding/training

Housing

- Tenancy agreement (monitored time frame)
- Revisits/Audit
- Legitimate access to properties

Health Visitor

- Prescriptive
- Trusted person open door to other agencies
- Clutter image rating scale
- Make safe
- Trusted person not necessarily a professional could be a family member
- Maintain a list of those you think can help
- Detective work
- Build relationships

Adult care/Locality coordinator

- Enabling not doing
- Expectations
- Lack of ownership

Professional and/or Personal:

- S.A Perspective
- Care act 2014/MCA
- Professionals guidance (thresholds, good practice documents)
- Difficulties (capacity, consent, resources, inflexible services, communications)

Fire

- Fire safety of hoarder and others
- Equipment
- No enforcement/no entry (power of entry)
- Revisits
- Confidentiality Vs Info sharing

Local Authority

- Environmental health involvement (legislation)
- Safeguarding





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- Family
 - Consent
 - Ready/acceptance
 - Living with it
 - Clear boundaries
 - Keeping informed
- Charity
 - Safeguarding
 - MH act
 - Duty of care
 - Consent
- Owner Occupied
 - Engagement
 - Lack of authority
- Council Property
 - Aggressive approach (sometimes)
 - Fear of eviction
- Hoarding System
 - Access, trust, rapport
 - Assess, risk, hazards
 - Explain, reassurance, cooperate
 - Minimise risks
 - Look at other agencies for support. For yourself and the service user
- First conversations
 - Plan PC (risks S/G)
 - Smart goals (time management, yes or no)
 - Multi agency group learning
 - Outcome measurement (CIR, Progress form, Photo's)
 - With prior knowledge/consent of client
 - In home with a trusted person
 - At clients own pace
 - Exploratory conversation
- What assessment do we use? Have a common framework?
 - Pets/animals
 - Fire alarms/smoke detectors
 - Social isolation
 - Alcohol/substance misuse





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- What does client want.
- Advocate/family/friends
- 6 principles of safegaurding
- Clients ability to make decisions
- Neglect of health
- Persons understanding
- Mobility issues
- Can rooms be used for purpose intended
- Are other people at risk within or outside of property
- Shared understanding of risk
- Coordinated
- Clear communication
- Deliver 6 weeks start up
 - Assess progress
 - Agree boundaries/targets
 - PM multi agency

Monitor

- Time/cost
- Engagement
- Outcomes

Goals

- Motivation
- Outcome
- Down sizers
- Mindset hobbies
- Outside focus

No Cost

- Bringing people together
- Respect
- Listening actively
- Assessment
- Risk (positive risk, perception of risk)
- List of priorities

Assessment

- De clutter scale
- H.O.M.E.S risk assessment
- Financial assessment
- Health risks





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- Family/friends support
- Fire risk?
- Structural risk?
- Community risk?
- Partner agencies involved

Actions/Delivery

- Action plans/Smart goals
- Apply for funding
- Follow up visits
- Manage and set expectations
- Other agency visits
- GP and MH support
- Boundaries on both sides
- Safegaurding
- Timescales

Solutions support Hoarding volunteer

- Knowing there is help out there
- Taboo subject (stigma)
- Mental health in todays society
- Coping with change
- Assessed (what/how/assessment types)
- One size doesn't fit all
- Medical condition (using the right language)
- Help the PERSON
- Assume nothing (worker, frustrated, hoarder, traumatised)
- Taking the right steps together
- Relevant multi agencies sharing (with permission)
- Ensure money/funding is there to help
- Keep the Hoarder and relevant persons informed
- Monitor and carry on with goal and stability and purpose
- Safe in their own environment

Housing team

- Have a flexible plan including the person who hoards
- Referral from various GP's, family members, service provider etc
- Social services (assessments needed to check capacity)
- SAFE team
- Social services. Children's services (protecting children from neglect, unsafenvironment)
- Emergency services (support)
- Active listening (not jumping in with actions)
- Using resource that is already there





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- Communication
- Use services that already exist

Outcomes

- Safe property (defined)
- Building a relationship
- Meet tenancy standard
- Avoid legal action
- Maintain home/sustain tenancy
- Reduce risk to neighbours
- Be happy/Wellbeing
- Health and safety
- Reduce ongoing cost

Possible Approaches

- GP, Fire Brigrade, Signpost
- People to choose who they engage with where possible
- Initial meeting not at home
- Clear explanation given to person
- MDT meetings hoarding

First Step

- Early intervention
- Not being afraid to raise concerns
- LISTEN
- Training on listening skills

Approach

- Consider who the person wants to approach them
- Sometimes people don't trust certain agencies

Housing concerns

- Eviction
- Don't send threatening letters
- Careful about language

Priority

- Risk to person, safeguarding
- Property (fire, repairs)
- Others
- Clutter ratings
- Clear guidelines





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- Timescales? (for service users/agency)
- Review and monitoring

Access

- Being persistent
- Be understanding/friendly

Housing Difficulties

- Tenancy agreement
- Health and safety
- Awareness
- Processes
- Engagement
- Social responsibilities

Delivery

- Peer support

Objectives

- Tenancy (Person safety/risk to self and others)
- Vulnerability (Recognising that there is support requirement)
- Data protection (GDPR, Kept inform)
- Safegaurding
- Environmental health (where the hoarding impacts the external environment, communal area, other residents etc)
- Mental capacity

Initial contact

- Professional identification
- Other residents
- Self identification or family member
- (GP, Housing Officer, Single point of access social services, Internet)

Identification of who takes lead

- MCA, MHA (barriers)
- Fire brigade
- Housing
- Social services
- MH





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- Local protocol/Understanding (with relevant services)
 - Safegaurding
 - Enforcement used to get ball rolling
 - Person-centred, non-judgemental, enabling generic risk assessment tool risk management
 - Generic social care assessment > funding
 - Care plan to set person centred goals









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